

**AIR FORCE JUNIOR ROTC (TX-932)  
COURSE SYLLABUS  
AY 2024-2025  
AFJROTC II, III, IV**

**COURSE NUMBER/NAME:** RO121-141 / JROTC II, III, IV

**CREDIT HOURS:** One (1) Physical Education OR one (1) Elective Credit for the entire year (must complete both semesters)

**INSTRUCTORS:** Capt Hunter Channell and MSgt Rodney Whitaker

The Mission of Air Force JROTC is to develop citizens of character.

**IMPORTANT LINK:**

EHS AFJROTC Dept Webpage (Calendar): <https://goo.gl/nV99Kx>

**REQUIRED TEXT AND MATERIALS (All textbook resources are in Schoology):**

*Aerospace Science: AS 220 An Introduction to Global Awareness, 2<sup>nd</sup> Ed. (2022)*

*Leadership Education: LE 300 Life Skills and Career Opportunities (2013)*

*Learn to Lead Cadet Drill Guide (2023)*

*AF Manual 36-2203, Personnel Drill and Ceremonies, Chapters 1-4, 7 (2018)*

- FBISD ISSUED LAPTOP
- Binder/Notebook, Pen, Pencil

**COURSE DESCRIPTION:** Students must have a DD Form 3203 and AF/SF JROTC Supplemental form on file within ten school days of school starting or enter the program or will be disenrolled. AFJROTC II, III, IV is a combined course for selected second, third- and fourth-year cadets who have been selected for leadership positions in the cadet squadron. While cadets will have the same curriculum as other cadets, they will have to opportunity to work together planning events and performing other leadership activities. The course consists of three components: Aerospace Science, Leadership Education, and Wellness Program.

**Aerospace Science 220, An Introduction to Global Awareness, 2<sup>nd</sup> Edition (FA Ch. 1-4 / SP Ch. 5-8).**

This new course provides students with up-to-date information on exploring the concept of global awareness and the cultures of other regions throughout the world. It all starts with an introduction of what global awareness is and the effects of technology on global culture. Students will be taken on a journey around the world, through diverse cultures in the Middle East, Asia, Africa, Latin America, Central America, Europe, and Australia. Finally, the students will be provided cultural information about Canada and Mexico.

**Leadership Education 300 Life Skills and Career Opportunities (FA Ch. 1-4 / SP Ch. 5-8)** This course it is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st-century. Students will learn how to save, invest, and spend money wisely and how to avoid credit traps. They learn about real-life issues such as contracts, leases, warranties, legal notices, personal bills, money-saving strategies for grocery shopping, apartment choice, and life with roommates. Additionally, cadets will continue to learn and practice Drill and Ceremonies.

The **Wellness Program** is an official and integral part of the AFJROTC program. The goal of the Wellness/PT program is to motivate cadets to lead healthy, active lifestyles beyond program requirements and into their adult lives. The exercise program is focused upon individual base line improvements, mirroring the Air Force Physical Fitness Test. In addition, cadets will complete pre- and post-Cadet Fitness Assessment each year: once at the start of the year and a final assessment in the spring. The three required exercises are: sit-ups, 1-mile run and right-angle push-ups. Students must complete a Health/Wellness consent form with parental permission to participate. Students **MUST** wear the AFJROTC PT Gear (PTG) (once issued) during PT to take part in the program.

## **COURSE OUTCOMES:**

### **AS 220: Global Awareness, 2<sup>nd</sup> Ed.**

#### **Fall Semester Chapters 1-4:**

1. Explain the importance of understanding cultures of other nations around the world.
2. Differentiate between the cultural aspects of countries in the Middle East.
3. Differentiate between the cultural aspects of countries in Asia.
4. Analyze the cultural aspects of the countries of Africa.

#### **Spring Semester Chapters 5-8**

1. Examine the cultural aspects of the countries of Latin America.
2. Examine the cultural aspects of the countries of Europe.
3. Analyze the cultural aspects of Australia.
4. Differentiate between the cultural aspects of Canada and Mexico.

### **LE 300 Life Skills & Career Opportunities**

#### **Fall Semester Chapters 1-4**

1. Analyze the elements of successful financial management skills.
2. Create a plan to safeguard personal resources.
3. Analyze the diverse ways of pursuing a career path.
4. Analyze the requirements for applying to a college or university.

#### **Spring Semester Chapters 5-8**

1. Analyze positive and negative impact of college life in meeting career goals.
2. Evaluate the essential process for successfully pursuing desired career or job.
3. Evaluate the benefits of working for the Federal Government.
4. Create a plan for successful career development.

### **Drill and Ceremonies (Applies to both semesters)**

1. Know the importance of drill and ceremonies.
2. Apply the principles and procedures of drill movements used with smaller units to a squadron's movement.
3. Know the function of the group and wing.
4. Know how groups and wings are formed.
5. Know the purpose and definition of ceremonies and parades.

### **Wellness and Physical Fitness (Fall and Spring Semesters)**

1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.
2. Create an individualized training program based on national standards by age and gender.
3. Identify areas of improvement for each cadet.
4. Incorporate a physical training program to reach fitness goals.

**UNIFORM DAY: WEDNESDAY, Special Events (i.e., FBISD District Pass-in-Review), and as directed by the SASI. Cadets must wear their ISSUED PTG on designated PT days.**

**GRADING PROCEDURES:** The final grade breakdown is as follows: Aerospace Science = 40%; Leadership Education = 40%; CHWP = remaining 20% of the final grade. The SASI and ASI will evaluate the drill. **HABITUAL NON-WEAR OF THE UNIFORM OR FAILING TO MEET STANDARDS, CONTINUED DISCIPLINE ISSUES/INDIFFERENCE TO TRAINING AND FAILURE TO MAINTAIN STANDARDS WILL RESULT IN A FAILING GRADE AND DISENROLLMENT FROM THE PROGRAM.** Grades will be computed following standard FBISD grading policy.

<b>MAJOR GRADES</b>	<b>DAILY GRADES</b>
Uniform Wear	Class Attendance, Preparation & Participation
Exams (Midterm & Final)	Quizzes
Parades, Special Events (FBISD Pass & Review, Retreat, etc.)	Class work/Homework

**GRADING SCALE: As set by the Texas State Board of Education and FBISD**

<b><u>Grade</u></b>	<b><u>Percentage Required</u></b>
A	90 and above
B	80 - 89
C	75 - 79
D	70 - 74

**UNIFORM WEAR (Major Grade):** Uniform wear is a large part of the Air Force JROTC program. Per Air Force JROTC guidelines, ALL second, third- and fourth-year cadets must wear the proper uniform. **FIRST YEAR CADETS exercising the NON-UNIFORM OPTION** must wear the official unit polo with approved pants each designated uniform day (usually Wednesday), from the start of the school day until they are released. Make-up day for absences on uniform day is the **following day** the student returns to class. Not wearing the uniform all day will result in a "0" (zero) major grade for that uniform day. Multiple failures to wear the uniform **WILL** lead to disenrollment from the course. Cadets must wear their issued **PTG** on designated PT days, unless otherwise directed. Failure to turn in uniforms by the end of the course/year will result in the student being placed on the Elkins HS "Fines/Holds" list until the uniforms are paid for/returned.

**COMMUNITY SERVICE:** A cornerstone of all JROTC programs is community service. **Each cadet is expected to perform at least 12 hours of AFJROTC-sponsored community service during the school year (6 hours per semester).** Cadets will have multiple opportunities to take part during each semester. This year's cadets may include other club's community service (i.e., NHS, HOSA, DECA) in their totals. To receive credit a Volunteer Service Hour Form must be completed, signed by the sponsor, and returned to an instructor. Failure to take part in community service activities can result in ineligibility for promotion/awards.

**EXAMS (Major Grade):** Finals are administered at the end of each semester during the course. Tests will be a comprehensive assessment of all material taught from the last test. These tests will cover the concepts taught in all portions (AS, LE, Wellness) of the AFJROTC curriculum.

**CLASS ATTENDANCE, PREPARATION AND PARTICIPATION (Daily Grade):** Cadets earn grades equal with their class participation and effort. Cadets who are not present or prepared cannot take part fully in class. This is especially key to drill and physical fitness. Class preparation includes cadet adherence to proper grooming standards as outlined in Air Force Instructions and school dress code.

**QUIZZES (Daily Grade):** Daily quizzes will be administered throughout the course. Cadets will have general Air Force knowledge presented during the course and be expected to know this material.

**HOMEWORK/CLASSWORK:** Assignments are due at the beginning of the class period, unless otherwise noted or the cadet has an excused absence that day. For excused absences, the assignment will be due on the next class day that the cadet is present. Assignments not turned in on the due date because of an unexcused absence will receive a "0" (zero) grade for that assignment.

**CURRICULUM IN ACTION TRIPS (CIA)/FIELD TRIPS:** Throughout the semester, cadets will have opportunities to take part in school-sponsored activities that serve as an extension of the AFJROTC curriculum. These trips may include NASA, Lone Star Flight Museum, USS Lexington, etc. Cadets must be in good academic and disciplinary standing, as well as FBISD guidelines to participate.

**CLASS BEHAVIOR:** The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires its members to adhere to higher standards than might be found among the student population. **Inappropriate behavior**, in or out of uniform, is prohibited while participating in AFJROTC. This behavior includes consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks, insubordination, disrespect, verbal threats, and physical attacks.

**FBISD LAPTOP/CELL PHONES/EARBUDS:** Cadets are required to have their **FBISD issued** laptops daily in class. Cell phone policy is per FBISD and Elkins HS instructions. Cell phones must remain turned off and out of sight during classroom instruction unless directed otherwise by the instructor. **Earbuds/headphones are not to be worn in the classroom during instruction.** Instructors will direct students if this is allowed.

#### **CADET EXPECTATIONS AND PROCEDURES**

1. Follow the chain of command (i.e., cadet-element leader – Flt/Sgt – Deputy Flt/CC – Flt/CC – Ops/CD – Sqd/CC – ASI – SASI). **DO NOT GO DIRECTLY TO THE SQUADRON /CC, MSGT WHITAKER, OR CAPT CHANNELL WITHOUT YOUR FLT/CC OR FLT SGT WITH YOU.**
2. DO NOT ENTER THE INSTRUCTOR'S OFFICE WITHOUT PERMISSION—knock and wait to be recognized.
3. Always use the titles sir/ma'am when addressing AFJROTC Instructors, staff, and senior ranking cadets.
4. **Be on time!** Do not be late to class, scheduled events, practices, etc.
5. Always bring your required items to class (FBISD Issued Laptop, notebook, pen/pencil, etc.).
6. Wear the correct uniform on the right day.
7. Place personal belongings under your desk – nothing in the aisles.
8. Raise your hand and wait to be acknowledged; do not talk without permission.

9. Listen respectfully and attentively to the speaker/presenter or fellow cadets when they are speaking.
10. Treat others with mutual respect. We will not tolerate profanity, vulgar language, racial or ethnic slurs, derogatory comments, sexual harassment, or harassment of any fellow cadet or student.
11. Remain in your seat unless given permission to move about the room.
12. Remain professional; do not sit on desks, tables, trashcans, etc.
13. Always use the trashcan to dispose of trash. If you see trash on the floor, pick it up.
14. No eating, drinking and **ABSOLUTELY** no **CHEWING GUM** in the classroom. First offense, lost seat-Second Offense- Lunch Detention—other offenses follow consequence guidelines.
15. Wearing hats or sunglasses indoors is prohibited.
16. No horseplay in the AFJROTC areas.
17. Always keep self-control and your self-respect.
18. Males are not allowed to wear earrings in the AFJROTC uniform

### **AFJROTC CONSEQUENCES**

- Verbal Reminder
- Administrative Counseling and Documentation
- Parent/Guardian Contact
- Corps Discipline Board
- Demotion in Cadet Rank
- Administrator Referral/Discipline Documentation
- Removal from AFJROTC

**DISENROLLMENT:** Disenrollment from AFJROTC is a last resort and may be necessary to keep the morale and discipline of the unit. Disenrollment decision will be free from any discrimination about race, religion, color, ethnicity, gender, sexual orientation, or national origin. When efforts are unsuccessful to have a cadet comply, they must be removed from the AFJROTC class and disenrolled from the program. This recommendation will be by AFJROTC SASI and approved by the principal or designated representative. A cadet may be disenrolled for but not limited to:

- ❖ **Failure to return official AFJROTC forms as required.**
- ❖ **Failure to keep acceptable standards (including uniform wear and grooming)**
- ❖ **Inaptitude or indifference to training.**
- ❖ **Disciplinary reasons (AFJROTC or school-related)**
- ❖ **Not meeting the Elkins' High School student or FBISD student responsibilities as outlined in the student handbook. A history of suspensions and expulsions are reasons for dismissal from the cadet corps.**
- ❖ **Failing the Aerospace Science/Leadership Education course**
- ❖ **Not following classroom rules and maintaining a positive attitude toward the cadet corps.**
- ❖ **Not abiding by the Cadet Code of Conduct, the Honor Code, or the Code of Ethics**
- ❖ **Any other conduct related reason considered inappropriate by the AFJROTC SASI or principal.**

### **CLASSROOM PROCEDURES:**

1. Enter the classroom and proceed directly to your desk.
2. Place books and backpacks under your desk.
3. Stand at the position of "**Parade Rest**" to the left of your desk.
4. After the tardy bell, the flight commander (FC)/deputy flight commander (DC)/Flight Sergeant (FS) will call the class to "Attention". Cadets will recite the US Pledge or follow instructions from the FC/CD/FS. When the instructor approaches the podium, FC/DC/FS will salute the instructor and state "**Sir, the flight is prepared for instruction.**"
5. After the instructor returns the salute, the FC/DC/FS will give the command "**Parade Rest**".
6. The SAS/ASI will take roll. When the cadet's name is called, they will come to the position of "**Attention**" and answer "**Here Sir.**" After answering roll, they will return to the position of "**Parade Rest.**"
7. After roll, the FC/DC/FS will call the flight to "**Attention**" and place the cadets in their seats with the command "**Seats**".
8. Approximately two minutes before the class dismissal bell rings, the instructor will direct the FC/DC/FS to prepare the class for dismissal. The FC/DC/FS will say "**PREPARE FOR DISMISSAL.**" Cadets will stop class work and put classroom materials away. Cadets will clean up their desks, pick up any trash in the immediate vicinity of their desks, align their desks with others in their element, and stand to the left of their desk for dismissal, and assume the position of "**PARADE REST**".
9. When the bell rings or at the signal of the instructor, the FC/DC/FS give the command "**FLIGHT ATTENTION**". Cadets will come to the position of ATTENTION and wait for further instructions.
10. The FC/DC/FS will check that all trash is picked up and the desks are aligned. The FC/DC/FS will salute and report to the SASI/ASI "**Sir, the flight is prepared for dismissal.**" After the SASI/ASI states "**Dismiss the flight,**" the FC/DC/FS will command "**FLIGHT DISMISSED**" the flight. Cadets can then leave the classroom.